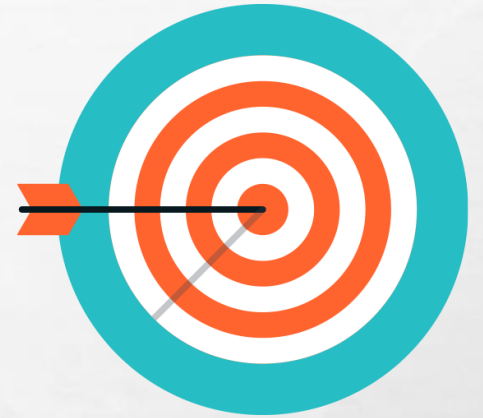


STAAR TEST BASICS FOR PARENTS AND TEACHERS

NIKIMA STEWART, M.ED.



GOALS FOR THE PRESENTATION



Participants will:

- Understand and identify everyone's role in assessment and accountability – administration, teachers, and parents.
- Identify accommodations and designated supports that can be implemented or adapted now to help students be successful on standardized testing in April and May.
- Understand assessment's impact on students – Student Success Initiative

WHY DO WE ASSESS?

- Student growth and progress
- Evaluate and modify instruction
- Evaluate curriculum
- Scheduling
- Programming
- Accountability
- Ensure student success



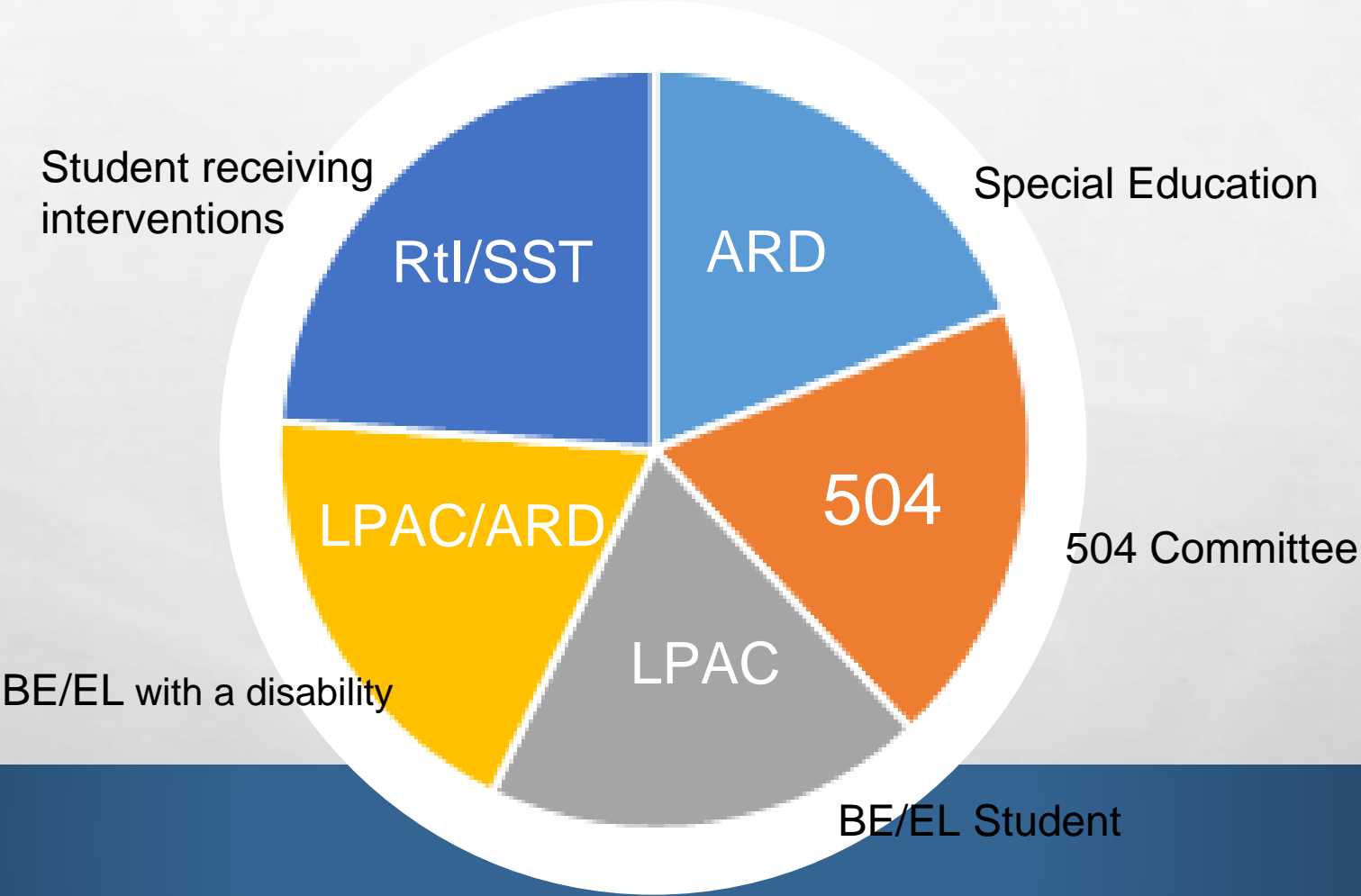
STUDENT SUCCESS INITIATIVE (SSI)

- Law enacted 1999 and modified in 2009.
- Requires grade 5 students to pass before promotion
- Stakeholder collaboration is imperative
- Three attempts to pass – April, May, and June
- Grade Placement Committee meets if necessary



(Texas Education Agency, 2017a)

DIVERSE STUDENT NEEDS



(Loper, 2017)

ACCESSIBILITY FEATURES

- Signing test administration directions
 - Translating test administration directions
 - Bilingual dictionary (word-to-word translations; no definitions or examples) for mathematics, science, and social studies assessments
 - Read test aloud to self (e.g., PVC pipe, recording device)
 - Reading aloud or signing the expository or persuasive writing prompt
 - Reading assistance on the grade 3 mathematics test
 - Scratch paper (or any medium that can be erased or destroyed)
 - Color overlays or online color setting
 - Blank place markers or online guideline tool
 - Magnifying devices or online zoom feature
 - Highlighters (including online tool), colored pencils, or crayons
 - Tools to minimize distractions or to help maintain focus (e.g., stress ball, headphones, instrumental music)
 - Individual or small-group administrations
 - Reminding students to stay on task
- New for 2018:**
- Sticky notes tool added to the online system
 - Use of amplification devices (e.g., speakers, frequency-modulated [FM] systems)
 - Use of projection devices (e.g., closed-circuit televisions [CCTVs] or LCD projectors for online tests)

(Texas Education Agency, 2017b)

DESIGNATED SUPPORTS

THE FOLLOWING DESIGNATED SUPPORTS MUST BE DOCUMENTED

Designated Supports (Locally-approved supports for students who meet eligibility criteria.)

Designated Supports Requiring TEA Approval-ARF to be submitted

Intervention Team	SPED	504	ELL
Amplification Devices Basic Transcribing Braille Dictionary Extra Time [#] Individualized Structured Reminders Large Print [#] Manipulating Test Materials Oral/Signed Administration [#] Projection Devices Complex Transcribing-ARF [#] Extra Day-ARF [#] Mathematics Scribe-ARF [#] Other-ARF [#]	Amplification Device Basic Transcribing Braille Calculation Aids [#] Content Supports [#] Dictionary Extra Time [#] Individualized Structured Reminders Language/Vocabulary Supports [#] Large Print [#] Manipulating Test Materials Math Manipulatives [#] Oral/Signed Administration [#] Projection Devices Spelling Assistance [#] Supplemental Aids [#] Complex Transcribing-ARF [#] Extra Day-ARF [#] Mathematics Scribe-ARF [#] Other-ARF [#] Photocopying Test Materials-ARF [#]	Amplification Device Basic Transcribing Braille Calculation Aids [#] Content Supports [#] Dictionary Extra Time [#] Individualized Structured Reminders Language/Vocabulary Supports [#] Large Print [#] Manipulating Test Materials Math Manipulatives [#] Oral/Signed Administration [#] Projection Devices Spelling Assistance [#] Supplemental Aids [#] Complex Transcribing-ARF [#] Extra Day-ARF [#] Mathematics Scribe-ARF [#] Other-ARF [#]	Amplification Device Basic Transcribing Content Supports [#] Dictionary Extra Time [#] Individualized Structured Reminders Language/Vocabulary Supports [#] Large Print [#] Manipulating Test Materials Math Manipulatives [#] Oral/Signed Administration [#] Projection Devices Supplemental Aids [#] Other-ARF [#]
<p>[#] Requires additional eligibility refer to Student Eligibility Criteria (refer to guidance document at: http://tea.texas.gov/student-assessment/accommodations/)</p>			<p>NOTE: If a student meets eligibility for a designated support based on their inclusion in the groups listed on this page, refer to appropriate guidance document for further clarifications on applicable assessments, examples, documentation requirements, and special instructions!</p>

DESIGNATED SUPPORTS

ALL STUDENTS MUST HAVE ACCESS TO A DICTIONARY for the reading and writing STAAR tests!

Manipulatives allowed: money, clocks with no gears, base ten blocks, counters, algebra tiles, fraction pieces, and geometric figures. Nothing can have any type of label.

Supplemental aids allowed: Mnemonic device, blank graphic organizer, number chart with nothing colored or marked, place value chart with no labels, pictorial modes with no labels, grammar and mechanics rules with no examples, science graphics with no labels, and formula triangles.

(Texas Education Agency, 2017b)

WHAT CAN YOU DO? - EDUCATORS

- Document!
- Conference with parents
- Teach the TEKS
- Benchmark data
- Incorporate accessibility features
- RTI Meetings
- Follow accommodations and modifications
- Collaborate and consult
- DON'T STRESS!



WHAT CAN YOU DO? - PARENTS



- Advocate for your children
- Conference with teachers
- Be involved
- Attend RTIs, 504's, LPAC's ARDS
- DON'T STRESS!

QUESTIONS?

Nikima Stewart, School Counselor

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